

1. ERASMUS POLICY STATEMENT (EPS)

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<p>Participation in Erasmus+</p> <p><i>Describe how you plan to participate in Erasmus+ actions in the future. Explain how they will be implemented in practice at your institution.</i></p> <p><i>Note: The following types of Erasmus+ activities are open to HEIs:</i></p> <ul style="list-style-type: none"> · Key Action 1 (KA1) - Learning mobility of individuals: <ul style="list-style-type: none"> · Mobility project for higher education students and staff <ul style="list-style-type: none"> ○ Student mobility for studies ○ Student mobility for traineeships ○ Staff mobility for teaching ○ Staff mobility for training ○ Blended intensive programmes · Key Action 2 (KA2) - Cooperation among organisations and institutions: <ul style="list-style-type: none"> · Partnerships for Cooperation · Partnerships for Excellence – European Universities · Partnerships for Excellence - Erasmus Mundus Joint Master Degrees · Partnerships for Innovation · Alliances for Innovation · Key Action 3 (KA3) - Support to policy development and cooperation. · Jean Monnet Actions <p>Strategy, objectives and impact</p> <p><i>What would you like to achieve by participating in the Erasmus+ Programme? Which are the policy objectives you intend to pursue? Describe how the participation fits into your institutional, internationalisation and modernisation strategies.</i></p> <p><i>What is the envisaged impact of the participation on your institution? Explain how you expect the participation to contribute towards achieving the objectives of your institutional strategy. Explain how it will contribute to making your institution more modern and more international. Explain how you expect the participation to contribute to the goal of building a European Education Area.</i></p> <p><i>Note: The objectives should be clear, measurable, realistic and achievable.</i></p> <p>Indicators</p> <p><i>For each objective, define appropriate indicators for measuring achievement (e.g. mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects, sustainability/long-term impact of projects, etc.). Link the targets to a timeline.</i></p> <p> <i>If you change your activities or objectives, please don't forget to update the EPS on your website and inform your Erasmus+ National Agency.</i></p>
Participation in Erasmus+
<p>Thanks to the geographical location in which the IES Fuengirola N°1 is located, multiculturalism is one of the main features that defines us. The business fabric that surrounds us is aimed at offering services to citizens of different nationalities and that is why Erasmus+ is the ideal tool for our students and teachers to be trained and have experiences that enrich them as European citizens and offer them professional opportunities in the European community.</p> <p>Our institution wants to resume participation in the Erasmus+ program and is currently preparing the documentation for the next call and we cannot miss the opportunity to restart our journey with the ECHE since our students are eager to carry out professional internships abroad and also the teaching staff have shown interest in carrying out training courses as well as job shadowing activities.</p> <p>We consider that the Key Action KA 1 Learning Mobility of Individuals actions are the ones that best fit our characteristics, specifically the KA131 will offer us the possibility of participating in students mobilities and training, staff mobilities and job shadowing during the 2022-2027 academic period.</p>
Strategy, objectives and impact
<p>1. Objectives regarding the Professional Qualification:</p> <ol style="list-style-type: none"> a. Improve the professional skills of both students and teachers thanks to the exchange of experiences with entities participating in the Erasmus+ program. b. Collaborate with educational institutions in the European Union for in the exchange of students, internships abroad and job shadowing activities.

<ul style="list-style-type: none"> c. Establish links with companies in the European Union. d. Offer students opportunities abroad where they can demonstrate their professional skills and acquire new ways of developing their work. e. Educate project participants in their environmental awareness. f. Expand the use of ICT in activities related to the Erasmus+ programme. g. Increase the employability of our students in our country as well as in European ones. <ul style="list-style-type: none"> 2. Objectives regarding the Educational Institution: <ul style="list-style-type: none"> a. Improve the international projection of the IES Fuengirola N°1. b. Promote innovative methodologies in the IES Fuengirola N°1. c. Improve attention to diversity and inclusivity. d. Create a wider and more thoughtful ecological conscience. e. Increase the use of ICT in the IES Fuengirola N°1. 3. Related to the Linguistic Dimension: <ul style="list-style-type: none"> a. Improve and refine the language skills of teachers and students. b. Aim for a minimum level of linguistic competence in a second language (level B1) for all the participants of the project, being a B2 desirable. c. Highlight the importance of languages in accessing the labor market and acquiring new professional skills. d. Offer linguistic immersion activities in the countries participating in the Erasmus+ program.
Indicators
<p>The following instruments will be used before, during and after the mobilities as a means to evaluate the impact of the activities carried out under the scope of the program.</p> <ul style="list-style-type: none"> 1. Surveys. At different points of the development of the activities, at least before and after, the participants will be required to take part in surveys in order to collect relevant data to evaluate the skills acquired during the activities. 2. Audit the applications received. In order to measure the willingness to participate in the program, we need to keep a participation record and for statistical purposes, the participation forms will be processed and stored. 3. Linguistic tests. Supported by the different foreign languages departments of the IES Fuengirola N°1 and the Online Linguistic Support (OLS) website, we will be able to measure the initial and final level in the country's L2. 4. Surveys and questionnaires. With the purpose of tracking the proper development of the activities, not only of the participants of the activity but also the institution involved in it, we will need to take part in surveys or questionnaires that allow us to collect data to measure if the activity is being properly developed. 5. Outcome Document. At the end of the activity, it will be necessary to evaluate if the planned objectives have been reached and at which extent. This will allow us to audit the overall performance of the activities and adapt to the results. 6. Satisfaction questionnaires. 7. Follow-up questionnaires.